

RESTORATIVE PRACTICE FACILITATION SKILLS FOR EDUCATION SETTINGS FOUNDATION TRAINING COURSE 2024

10 ON-LINE MODULES

TIME: 4.00 – 5.30pm (UK time)

DATES:

Thursday 7 th November	Module 1	Tuesday 26 th November	Module 6
Tuesday 12 th November	Module 2	Thursday 28 th November	Module 7
Thursday 14 th November	Module 3	Tuesday 3 rd December	Module 8
Tuesday 19 th November	Module 4	Thursday 5 th December	Module 9
Thursday 21 st November	Module 5	Tuesday 10 th December	Module 10

COST: £400+VAT (£480 inc VAT)

DELIVERY MEDIUM: Online via Zoom

This course, with a specific focus on **education settings**, will give you a clear understanding of the context for the restorative approach and equip you with the skills to build a healthy community within your setting so that relationships are valued, conflict is reduced and learning capacity is enhanced.

This Restorative Justice Council approved live webinar course comprises of ten, 90 minute modules, delivered over a span of 5 weeks. Participant learning takes place through activities, discussion and skills practice. You will learn about:

- The origins, ethos and values of Restorative Practice and how it applies to education settings
- Common intervention models and how the way we intervene can strengthen or fracture relationships
- The neuroscience of shame and the power of empathy
- Taking a trauma-informed perspective
- The needs model underpinning behaviour
- Skills for effective practice
- Restorative Enquiry Questions
- The Art of Engagement
- The two party model of Restorative conversation
- Contrasting Retributive and Restorative approaches
- Skills practice Facilitation of Restorative Meetings
- Strengthening school culture through a restorative lens
- Talking Circles the magic of shared space
- Assessing Risk
- A Behaviour Policy vs a Positive Relationships Policy
- Implementation and Culture Change

Each participant will receive a handbook to accompany the course.

For further information – please contact Restorative Now at info@restorativenow.com.



