



Restorative Now
Building sustainable relationships
and addressing harm

RESTORATIVE PRACTICE FACILITATION SKILLS FOR EDUCATION SETTINGS

FOUNDATION TRAINING COURSE 2025 10 ON-LINE MODULES

TIME: 4.00 – 5.30pm (UK time)

DATES:

Tuesday 16 th September	Module 1	Thursday 2 nd October	Module 6
Thursday 18 th September	Module 2	Tuesday 7 th October	Module 7
Tuesday 23 rd September	Module 3	Thursday 9 th October	Module 8
Thursday 25 th September	Module 4	Tuesday 14 th October	Module 9
Tuesday 30 th September	Module 5	Thursday 16 th October	Module 10

Designed for busy teachers.

The equivalent of a 3 day course, split into bite-size modules over 5 weeks.

COST: £400+VAT (£480 inc VAT)

DELIVERY MEDIUM: Online via Zoom

This Restorative Justice Council approved course, with a specific focus on **education settings**, will give you a clear understanding of the context for the restorative approach and equip you with the skills to build a healthy community within your setting so that relationships are valued, conflict is reduced and learning capacity is enhanced. Participant learning takes place through activities, discussion and skills practice. You will learn about:

- The origins, ethos and values of Restorative Practice and how it applies to education settings
- Common intervention models and how the way we intervene can strengthen or fracture relationships
- The neuroscience of shame and the power of empathy
- Taking a trauma-informed perspective
- The needs model underpinning behaviour
- Skills for effective practice
- Restorative Enquiry Questions
- The Art of Engagement
- The two party model of Restorative conversation
- Contrasting Retributive and Restorative approaches
- Skills practice – Facilitation of Restorative Meetings
- Strengthening school culture through a restorative lens
- Talking Circles - the magic of shared space
- Assessing Risk
- A Behaviour Policy vs a Positive Relationships Policy
- Implementation and Culture Change

Each participant will receive a handbook to accompany the course.

